Welcome to Maples Elementary School

Parent-Parent Compact

A school-parent compact is an agreement between school, parents, students, and teachers that all work together to improve student success and achieve improvement goals. This agreement helps parents, students, and teachers work together to develop a plan to improve student learning. Parents and teachers will communicate about student progress and describe opportunities for improvement. Students develop these skills using high-quality instruction through strategies that focus on student learning. Effective communication links to goals of the school and school-wide improvement plans. Parents can use this plan to help them learn. Meetings will include your child's teacher, and other teachers as needed.

Parents can contribute comments at any time. Please send email or comments on concerns directly to your school principal.

You have the right to be involved in your child's education. Teachers, school leaders, school districts, and parents are required to work together to develop and implement learning strategies that support student development and skills using high-quality instruction. Parents can use this plan to help them learn. Meetings will include your child's teacher, and other teachers as needed.

Your child will participate in school-wide improvement plans. Parents can use this plan to help them learn. Meetings will include your child's teacher, and other teachers as needed.

Schools are a key part in the development of the whole child. Your child's teacher can help you learn more about the parent educational meals. How can parents get involved?

- Email, the blog, phone calls, or meetings.
- Keep in contact with your teacher.
- Support your child by studying, supervising your child while your child is studying, and keeping your child's education in your eyes.
- Monitor your child's progress and responsibilities.
- Attend Maple's monthly meetings.
- Become active in our school.
**Points of Pride**

**Maples Elementary School**

- Student leadership
- Cross country club
- Math club
- Student council
- Art Club
- Orchestra
- Playing in Parent-Teachers Association

**Attainment**

- Attendance
  - 98% of all students will demonstrate proficiency in writing
  - 85% of all students will demonstrate proficiency in math

**Maples NWEA Student Growth**

- Growth in ELA and Math
- District and State average in math, ELA, and science
- First step: Growth in ELA and Math
- Second step: Growth in Math
- Third step: Growth in ELA

**Maples School Improvement Goals**

- 3. All students will improve in writing skills across all content areas
- 2. All students will improve in math problem solving skills
- 1. All students will improve in reading comprehension skills

**My Personal Learning Plan**

- Multiple choice questions
- 4th grade and above
- Reading and Measurement
- Questions by Memory
- Multiplication facts 1-10 by memory
- 2nd grade and above
- Simple math problems by memory
- 1st grade and above
- Math problems with 10
- 1st grade and above
- Questions by counting to 100
- Questions by counting to 10

**Computation Expectations**

- 1st grade and above

**End of Year Reading Levels**

- My learning plan is a K-5 initiative that follows
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